

ENGL 109: Paper 1
Grading Rubric – Fall 2008
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Student Name: _____ Total, out of 30: _____ Grade: ____

Category	#	Optional Comments
Thesis Does the paper lay out a concrete, sophisticated claim which clearly structures the larger argument?		
Creativity/Originality Does the student's voice feature prominently, developing an argument that innovatively builds on, without repeating, class discussions?		
Relevance Does the paper adequately meet the requirements laid out in the assignment?		
Development of Argument Does the paper sustain an analytical argument that is complicated throughout? Is the thesis complicated or merely repeated?		
Citations Does the paper correctly cite all texts it uses?		
Form & Mechanics Is the argument cohesive, well organized, and easy to follow? Does the grammar or organization hinder the argument in any way?		

5: Excellent | 4: Very Good | 3: Adequate | 2: Poor | 1: Inadequate

Although, in general, a 25-30 will be an A, a 20-25 will be a B, and so forth, these totals do not rigidly correspond to grades. For example, although citations only represent 5 points on the rubric, a plagiarized paper will earn a 0 on the paper, and possibly a failing grade for the entire course.